

Training/ Technical			Information Sessions		
8:00	NOVA 8:00 - 11:00	Launchboard 8:00 - 11:00	Teaching Online vs. Face to Face 8:00 - 9:25		
8:30			Strong Workforce Chancellor's Office 9:00 - 9:55	Adult Education Chancellor's Office 9:00 - 9:55	Perkins Chancellor's Office 9:00 - 9:55
9:00			SWP K-12 Chancellor's Office 10:00 - 10:55	Apprenticeship Chancellor's Office 10:00 - 10:55	
9:30					
10:00		Filling Gaps and Moving Ahead 9:30 - 11:00			
10:30					
11:00					

Training/ Technical Sessions

Nova – Chancellor’s Office Data Tools Training Session

This session will be a deep 2-3 hour dive into NOVA. It will outline the integration between the WEDD data tools/metrics/system functionalities and outcomes (what and where do we want to go with the data and why it is so important to collect the correct data).

Presenters: Nita Patel, Alejandro Sandoval

Time: 8:00 a.m. to 11:00 a.m.

Launchboard– Chancellor’s Office Data Tools Training Session

This session will be a deep 2-3 hour dive into Launchboard. It will outline the integration between the WEDD data tools/metrics/system functionalities and outcomes (what and where do we want to go with the data and why it is so important to collect the correct data).

Presenters: Karen Beltramo, Rock Pfothenauer

Time: 8:00 a.m. to 11:00 a.m.

Teaching Online v. Face-to-Face: The Fundamental Common Ground

Too often, online teaching is treated as a distinct entity when there are, in fact, fundamentals of good teaching and learning regardless of modality. Online instruction is at its best when faculty have the tools, practices, and approaches that are aligned with the fundamentals of good teaching. In this session, we’ll explore the challenges facing faculty who are new to online instruction and discuss how to meet those challenges by employing research-based instructional practices designed to support online students.

Intended Audience: Faculty, Deans, and any CTE stakeholders

Presenters: Grant Goold, Amy Christianson, Julie Cando Sekel, and Laurie Pendleton

Time: 8:00 a.m. to 9:25 a.m.

Filling Gaps and Moving Ahead: Teaching to Support Underprepared Students

What do students already know when they get to my class? Is it too late if they don't have the preparation they need? Faculty committed to their students' success often struggle with the gaps in students' prior knowledge and skills. This interactive workshop features a module developed by the Association of College and University Educators (ACUE) focused on evidence-based teaching strategies that promote student achievement. Commentary from educational researchers and instructional demonstrations will inform participants' experimentation with a technique to use with their own students.

Intended Audience: Faculty, Deans and any CTE Stakeholders

Presenters: Caleb Folwer and Kim Middleton

Time: 9:30 a.m. to 11:00 a.m.