

# *2019 Fall Conference*

## **Making Every Connection Work**

### *While Reaching for the Stars*

**Preconference Sessions**

**October 16, 2019**

**8:00 – 11:30**

**Additional Registration Fee: \$200**

#### **SWP--Check out the updated Strong Workforce Program (SWP)**

This session will have a hands-on demonstration of the new look and feel of the dashboard and walk you through all the new features. Take a deeper look at the metrics, what they mean for your programs, and how to leverage these data for future planning. Special attention will be paid to the metrics that overlap with similar metrics populating the Student Success Metrics Dashboard.

**Presented by:** Jill Leufgren, Matt Roberts, and Karen Beltramo

#### **WBL – What a difference One Year can make! Work-based Learning @ San Diego Mesa College & YOU!**

Take a hands-on journey with us and experience San Diego Mesa College's first year of a formal and comprehensive Work-Based Learning program. Participants will travel through the development and structure of our WBL program then dive into practical applications for the specific WBL programming, activities and outcomes throughout the WBL Continuum. Student stories, faculty innovation, employer engagement, and campus collaborations will be highlighted. Partners from the Career Center will also showcase effective integration with Work-Based Learning. Participants will engage in activities from different stakeholder perspectives and walk-away with the ability to modify and implement what is learned. The session will finish up with lessons learned (so you don't have to make the same mistakes!) and WBL plans for year two.

**Presented by:** Alicia Lopez, M.A.; Amara Tang, M.A.; Claudia Estrada-Howell, M.A.; Katlin Choi, M.A., M.A.Ed; Melanie Baeza-McCray, M.A.; Monica Romero, M.A.; Pavel Consuegra, Ph.D.; Shawn Fawcett, M.S.

#### **VR/AR -- Virtual Reality Impact on Future Employment**

The world of work and education is undergoing a period of dramatic change. No single actor—a government, business, individual, or educational institution can singularly prepare us for the changes ahead. Only through our mutual understanding & connection to our past, present, and future can we reach for the stars, and proactively shape a new, positive future of work and education. Together, we will explore how we can create equitable & accessible futures of work and education for all students.

**Presented by:** Amy Kaufman, Zspace, Dremel and Autodesk

#### **PCAH – The New Program and Course Approval Handbook (PCAH), Updated Curriculum Approval Processes for CTE, and Regulations: Resources and Information for Your Curriculum Development Efforts**

Curriculum development is an ongoing effort in career education programs, but are you familiar with the latest changes to statewide curriculum processes and resources? Join representatives from the Academic Senate for California Community Colleges and the Chancellor's Office to learn more about current curriculum approval processes, the PCAH, Title 5, and more.

**Presented by:** ASCCC

**NOVA**

This workshop is designed to improve your understanding of using the NOVA platform to make investments that improve student outcomes. Come and join us for a hands-on\* and team based workshop where you will not only learn NOVA functionality and useful tips and tricks but also how to use data to ensure responsible fund management and impact Student Success Metrics. The NOVA platform is an enterprise solution engineered to provide an intuitive and consistent user interface across many funding programs to aid in the planning, investment and tracking process. It allows colleges and districts to organize their funding into specific initiatives and use data to inform their future investment strategy. (\* This session will require attendees to bring their laptop.)

**Presented by:** Nita Patel, Alejandro Sandoval, Julie Pehkonen, and Ryan French

**PROBLEM – Practical Problem Solving**

As a CTE professional you have many challenges on your campus, region, district or even in your career. Often you can feel isolated and have no one to confide in to solve some critical and even controversial issues. Sometimes you want to advance in your career but cannot see the way forward. This training will offer an intensive hands-on problem-solving session. After the session you will walk away with practical leadership and problem-solving tips and tricks, both in general and for your current issues.

This preconference will require each participant to write a one-page or less description of an issue, challenge or concern you have at your college/organization or in your career. Please give details and as much information as you can for the outside advisors to offer the best possible solutions. It should be very specific. Do not use names of people or organizations/colleges. When writing your case study use the following format. First state the issue, then give any background information that should be considered, finally give possible solutions you have tried or think might work if you have any. Do not overthink this! This pre conference is for seasoned as well as new CTE professionals. The format is a process developed by the Harvard School of Education.

**Presented by:** Lynn Shaw

**PERKINS**

This session solicits input from the field into the Perkins IV Transition Plan as well as the Perkins V State Plan

**Facilitated by:** Jeff Mrizek and Laura Casillas

**Exploring Whole Student Design to Connect Students to Careers**

For many California Community College students, the road to achieving their higher education and career goals is not a smooth one. Students come to us with significant barriers to success ranging from economic hardship to food insecurity to homelessness to mental health issues, and the list goes on. If these barriers go unrecognized in the design and delivery of our education programs and services, our systemwide goal of cutting equity gaps in half by 2022 and eliminating them entirely by 2028 will not be met. Preconference participants will hear system leader perspectives on the benefits of integration, formulate and share Whole Student design ideas, and learn from innovators implementing wholistic design solutions aimed at improving students' educational outcomes, career options, and economic mobility.

**Presented by:** Tim Aldinger, Haden Springer, Joshua Modlin, and Tanya Garbolino

**PUB SAFETY -- Public Safety Deans Meeting**

Do you oversee Public Safety programs in Fire Technology, Law Enforcement, EMT and/or Paramedic, and would like the opportunity to network with other Deans and VP's that oversee these programs? Are you aware of how the funding formula will impact your college's bottom line, or do you have an Instructional Services Agreement (ISA) with which you are unfamiliar, but now find you're the person in charge? If you said yes to any of these questions, then please consider attending the Statewide Public Safety Deans' Retreat. Our first meeting of this kind was held in August 2018. Attendees overwhelmingly requested that this level of convening continue, and asked that the time and space be connected to CCCAOE. Representatives from California State Fire Marshal's Office and Peace Officer Standards and Training will be on hand to answer your questions, and ample time will be given for group discussion and problem-solving around these valuable, but complicated, instructional programs.